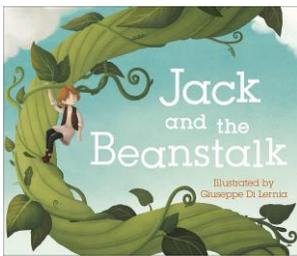




Dear Children, Parents and Carers,

This term our main topic will be 'Growth'. We will focus on the books 'Jack and the Beanstalk', 'Errol's Garden' by Gillian Hibbs, 'A Fruit is a Suitcase for Seeds' by Jean Richards, 'Tad' by Benji Davies and other books related to growth and life-cycles.



During week 4-5, we hope to get duck eggs and watch these hatch. The children will see the ducklings swim, hold them, feed them and have them in their class for two weeks.



The children will plant their own beans and draw different plants. They will plant vegetables and look after the allotment garden area.

We will explore the changes with our pond and watch our frog spawn develop into tadpoles.

Continuing the great writing with Toy in My bag at home and write out the whole story of 'Jack and the Beanstalk' at school.

Learn the songs to the musical and perform to the grown-ups. The children will have a play area in their classroom set up as a garden centre.

Thank you for sharing news and photos on Tapestry. We love looking at these as a class.

Days to remember:

Duck Eggs Arrive:
16/05/22

Jack and the bean
stalk performance:
Week commencing
16/05/22

Please feel free to book an appointment to see either of us through the office if you have any questions or concerns. You can also communicate through the reading record books at any point.

Personal, Social, Emotional	<p>Learn:</p> <ul style="list-style-type: none"> - I can identify some of the jobs I do in my family and how I feel I belong. - I can think of ways to solve problems and manage my feelings.
Communication and Language	<p>Learn to:</p> <ul style="list-style-type: none"> -listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. - make comments about what they have heard and ask questions to clarify their understanding. -hold conversation when engaged in back-and-forth exchanges with their teacher and peers. -participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. -explain why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. - express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.
Physical	<p>Gross motor:</p> <ul style="list-style-type: none"> -Cooperate and solve problems. -Organise and match items -Copy and repeat various pattern and actions. <p>Fine Motor:</p> <ul style="list-style-type: none"> -form recognisable letters. - handle tools, objects, construction and malleable materials safely with increasing control and intention.
Literacy	<p>We are learning to:</p> <ul style="list-style-type: none"> -use developing knowledge of letters and sounds to read/write simple phonically decodable words and simple sentences. - read/write high frequency words. - describe and write about the setting, events and characters in fictional stories. -Write instructions for growing.
Mathematics	<p>Exploring numbers to 10.</p> <ul style="list-style-type: none"> -Counting -Ordering -One to one correspondence -More and less -Number bonds -Subtraction facts <p>Exploring shape, space and measure.</p>

<i>Understanding the World</i>	<ul style="list-style-type: none">- Learning about life cycles of Ducks and frogs- Observing changes in plants- Healthy Food
<i>Expressive Arts and Design</i>	<ul style="list-style-type: none">- Musical of Jack and the bean stalk- Observation drawing of plants.- Creating a set for Jack and the bean stalk.

P.E.Kits

Please arrive to school in your PE kit on Fridays:

- Trainers or daps
- Plain white T-shirt
- Black shorts or jogging bottoms

We discourage branded garments.

PPA Mrs Thoburn (RF), Mrs Nyiri (RD) Wednesday am

Learning Support Assistants: Miss Jones, Mrs Barlow, Miss Gay, Mrs Dover

Best Wishes,

Mrs T Fuller and Miss P Duff