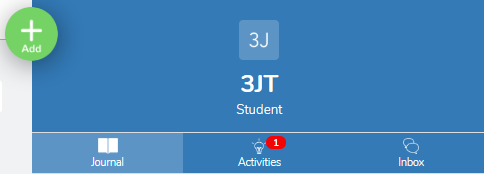
 

**Seesaw Getting Started- Parent’s Guide**

**What does the Seesaw Interface look like?**

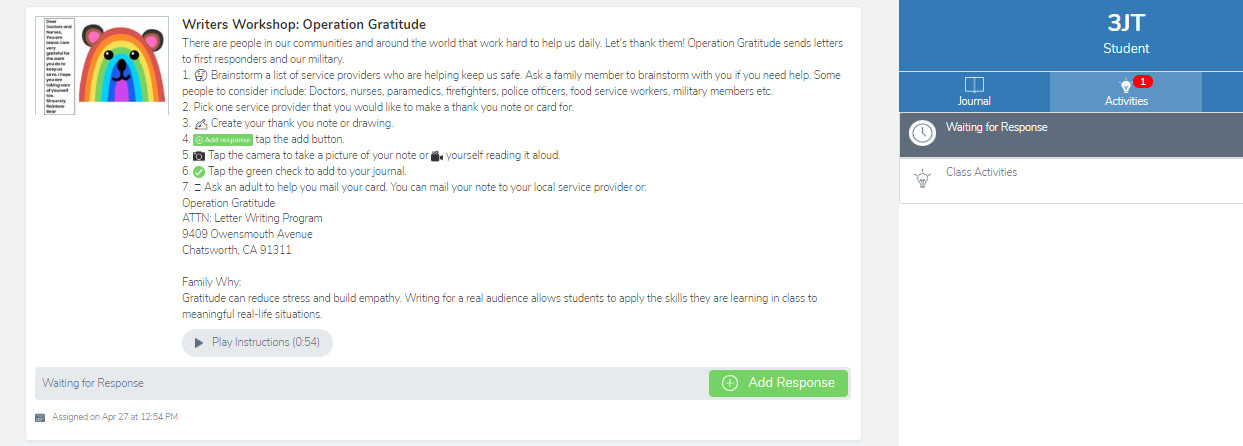
The 3 main areas of the Seesaw interface are the Journal, Activities and Inbox tabs.



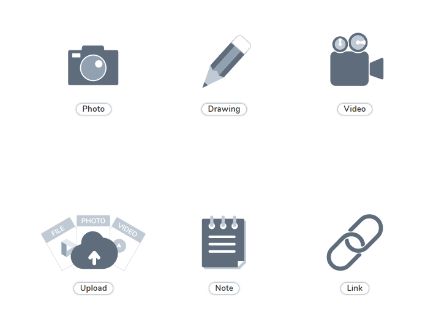
|  |  |  |
| --- | --- | --- |
| Journal | The Journal is record of children’s learning over the academic year. It is also an area which children can use to share learning which has taken place outside of school. | C:\Users\teacher.CGP-G2PPA\AppData\Local\Temp\5cf4d593-461d-4b6d-87a4-ebe329cf2377.png |
| Activities | This is an area where teachers post new learning activities. |  |
| Inbox | Teachers will post whole class and individual messages directly to children via the inbox tab. | C:\Users\teacher.CGP-G2PPA\AppData\Local\Temp\9f3330ed-9945-49f7-86c3-9268d7a17794.png |

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**How to Respond to an Activity**

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**Step 1: Click on the green ‘Add Response’ button**

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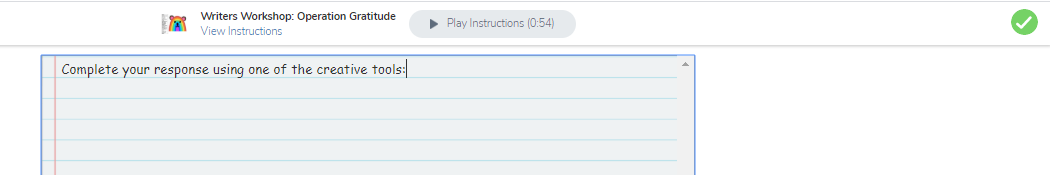
**Step 2: Choose a Seesaw tool to respond to the activity.**

Sometimes teachers will request that children use a specific tool to complete the activity (for example the drawing tool) or provide children with a template to add answers. The tools are used to support children’s creativity.

**Step 3: Use the Creative Tools to respond to the activity.**

**Step 4: When you are finished click on the green tick.**

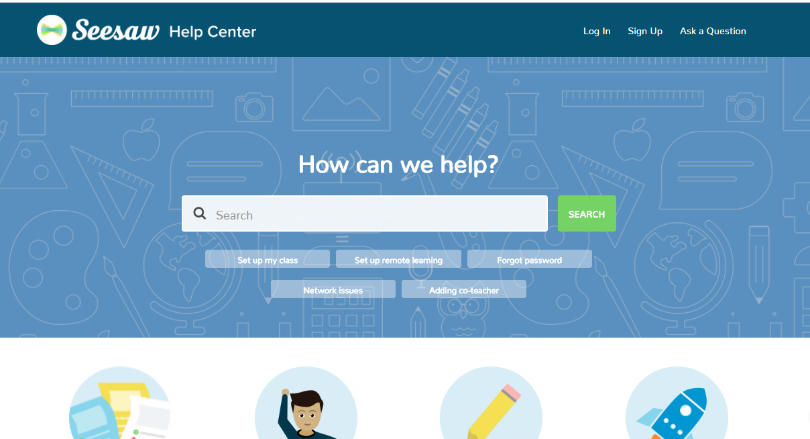
**The work is now automatically uploaded to the teacher’s folder and awaiting a response.**

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**What are the creative tools?**

|  |  |
| --- | --- |
| **Tool** | ***Description*** |
| C:\Users\teacher.CGP-G2PPA\AppData\Local\Temp\94289012-b8ee-4c99-835a-cd7603b5be75.png | *The photo tool allows children to take pictures of their work. When you tap the photo tool you will be able to take a photo using your device to add directly to Seesaw. Make sure you "allow" camera access when prompted!*  *You can use this tool to:*   * *Add images of children work* * *Document experiences* * *Simultaneously draw and record audio* |
| C:\Users\teacher.CGP-G2PPA\AppData\Local\Temp\13201aa3-8ed7-4a9d-95be-cce26471c283.png | *The drawing tool allows children to create digital artwork. When you tap the drawing tool you will be shown a blank canvas on which to create your work. There are a variety of drawing, photo and labeling tools as well as a full rainbow of colors to choose from.*  *You can use this tool to:*   * *Simultaneously draw and record audio* * *Add a photo collage* * *Show what you know* * *Add backgrounds and shapes using the ... tool* * *Create art with expressive pens*New_Seesaw_Creative_Canvas.jpg |
| C:\Users\teacher.CGP-G2PPA\AppData\Local\Temp\7bd91431-1264-4a7a-b5a0-27f54924e484.png | *The video tool allows children to take videos. When you tap the video tool you will be prompted to "select or drop a file" or "record a video"! This means children can upload an already created video OR record one live to add to their journal.*  *You can use this tool to:*   * *record reflections* * *document experiments* * *create tutorials for other children* * *Showcase children’s reading skills* |
| C:\Users\teacher.CGP-G2PPA\AppData\Local\Temp\e54b85e3-acd6-4932-986f-64a2d6c7f6e6.png | *The Link Tool allows you to add links. When you tap this tool you will be prompted to paste a link that you have saved to your clipboard.* |
| C:\Users\teacher.CGP-G2PPA\AppData\Local\Temp\080b07f9-80d0-469f-8b60-6ae4c6a50097.png | *The Note tool allows you to write and publish text notes. When you tap this tool you will be shown a lined page to type your thoughts on.*  *You can use this tool to:*   * *write a reflection* * *send an assignment or prompt to students* * *create journal entries* |
| C:\Users\teacher.CGP-G2PPA\AppData\Local\Temp\4f691fcf-64af-4f91-a762-e3cc582a40a3.png | *The upload tool allows you to add files. You can connect Google Drive to easily add files and slides directly from the drive.*  *You can use this tool to:*   * *Upload and annotate items from Google Drive* * *Add files to annotate from your computer to Seesaw* |

For further support please refer to the Seesaw website:



<https://help.seesaw.me/hc/en-us>