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Wednesday 24th February 2021

Dear Parents/Carers,

Term 4 - Return to School Support Letter

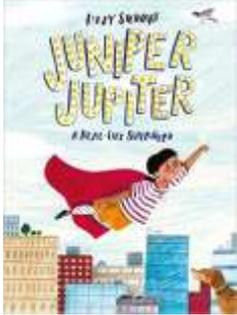
As you will be aware the government have announced that all primary aged children will return to school on Monday 8th March 2021. We understand that for some children, including those who have attended keyworker provision, this change in routine may potentially cause anxiety or concerns about how school might look and feel. In order to support children with this transition back into a *more normal* school routine we will be running a series of online assemblies and class workshops entitled the Superhero Project.

The Superhero Project (Written by Place2Be Mental Health Charity)

The Superhero Project will encourage children to explore their strength and the ways in which they can summon their ‘superpowers’. It will help children to identify the qualities they look for in a sidekick whilst recognising that overcoming obstacles can be easier with someone by their side as they transition back into school life. The project offers the opportunity for children to build on their confidence, resilience and determination as they put on their capes and face a new term.

We have included an outline of what will be covered during the assemblies as well as the work which will be set on the Interactive Learning Diaries (EYFS) and Seesaw (Year 1-6).

Week beginning	Assembly	Follow-Up Activity*
22 nd February 2021 (Week 1)	 <p>https://bit.ly/2NK7ZR5</p> <p>Explore:</p> <ul style="list-style-type: none"> • What special superpowers do the characters in the book possess? • What special superpowers does your superhero possess? • In the book ‘Even Superheroes Have Bad Days’ the superheroes caused trouble when they were upset. When your superhero is not feeling their usual self, how might they use their superpowers? • How could your superhero use their superpower to solve problems when going on a new adventure – like returning to school? 	Children will: <ul style="list-style-type: none"> • Create their own superhero. • Explore the personality and qualities of their superhero.

<p>1st March 2021 (Week 2)</p>	 <p>https://bit.ly/3eSwZBu</p> <p>Explore:</p> <ul style="list-style-type: none"> • In the story about Juniper Jupiter, she wants a sidekick who is super, like's ice cream and can fly. What will your superhero's sidekick be like? • Imagine you were a superhero. Who would your sidekick be? How would they support you? • It often helps to have someone by our side when we do something new or tricky. What might be easier for you to do together with someone else? • What are some helpful ways you can prepare for going back to school? 	<p>Children will:</p> <ul style="list-style-type: none"> • Make their own sidekick poster with the words 'WANTED' and create a list of the qualities they would like to see in a sidekick. • On a separate page, create a picture of their sidekick by drawing, painting and/or cutting and pasting.
<p>8th March 2021 (Week 3)</p>	 <p>https://bit.ly/2C8mgEF</p> <p>Explore:</p> <ul style="list-style-type: none"> • In 'Be A Star Wonder Woman' there is a 'Star Checklist' of qualities such as kind and honest. What would be on your 'Star Checklist' of Superpowers? • The children in the story have done difficult things alone and with the help of others. When would you and your friends help each other? • How can you help other children settle back into school just like Star Wonder Woman? 	<p>Children will:</p> <ul style="list-style-type: none"> • Bring their superhero and sidekick work into school which will be used to make a whole school display. • Create a symbol/special shape for their superhero using their choice of materials. • Write a description, list or poem about their superhero's special abilities.

**activities will be differentiated to meet the needs of each year group/phase.*

You will notice that we have included a link to online versions of each of the books. We would encourage you to read the stories together and discuss the themes outlined.

Please contact the school should you have any specific concerns you would like to discuss regarding your child/ren's return to school.

Best wishes

Mr Unsworth
(Deputy Headteacher)

Rooted in Joy, Growing Together, Learning for Life