

## Reception

### Term 3 Newsletter 2022

This term our main topic will be based around our role-play area that has transformed into a Pirate Ship. We will focus on the books 'The Pirate Cruncher' and 'The Pirates Next door' by Jonny Duddle'. We will also read 'Somebody Swallowed Stanley', by Sarah Roberts.

The children will have the opportunity to visit the Aquarium on 27<sup>th</sup> January if parents are in favour of supporting this in terms of cost and in person volunteers who have a DBS Check. Feasibility letter will be sent out in week one.

Please remember to check Tapestry for updates on your child's learning and how to support them at home.

<p><b>Personal, Social and Emotional Development</b></p>	<p><b>Dreams and Goals:</b></p> <ul style="list-style-type: none"> <li>• Stay Motivated when doing something challenging</li> <li>• Keep trying even when it is difficult</li> <li>• Set a goal and work towards it</li> <li>• Use kind words to encourage people</li> <li>• Understand the link between learning skills and jobs</li> <li>• Say how it feels to be proud of achieving a goal</li> </ul>
<p><b>Communication and Language</b></p>	<p><b>Provide opportunities to:</b></p> <ul style="list-style-type: none"> <li>• Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</li> <li>• Make comments about what they have heard and ask questions to clarify their understanding.</li> </ul>

	<ul style="list-style-type: none"> <li>• Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</li> <li>• Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</li> <li>• Explain why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</li> <li>• Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li> </ul>
<b>Physical Development</b>	<p><b>Gross motor skill (PE):</b></p> <ul style="list-style-type: none"> <li>• Travel with some control and coordination</li> <li>• Change direction at speed through choice and instructions</li> <li>• Perform actions demonstrating changes in speed</li> <li>• Stop, start, pause, prepare for and anticipate movement in a variety of situations.</li> </ul> <p><b>Fine Motor skills:</b></p> <ul style="list-style-type: none"> <li>• Hold a pencil effectively in preparation for fluent writing.</li> <li>• Form letters correctly</li> <li>• Mark making/using tools within the inside and outside environments.</li> <li>• Using scissors with control</li> </ul>
<b>Reading and Writing</b>	<ul style="list-style-type: none"> <li>• Daily Phonics lessons</li> <li>• Tricky words red book</li> <li>• Quality stories to explore comprehension.</li> <li>• Write messages in bottles</li> <li>• Fiction writing about the stories</li> <li>• Factual writing about sea-life</li> </ul>
<b>Maths</b>	<p><b>-Exploring numbers to 10.</b></p> <ul style="list-style-type: none"> <li>• Counting</li> <li>• Ordering</li> <li>• One to one correspondence</li> <li>• More and less</li> <li>• Number bonds</li> </ul>

<b>Understanding The World</b>	<ul style="list-style-type: none"><li>• Sea Life</li><li>• Chinese New Year - make a Noodles meal</li><li>• Mary Anning- past and now, fossils, excavation site on field</li><li>• Pirate treasure maps relating to immediate environment</li><li>• Martin Luther King Day 17 Jan</li></ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"><li>• Pirate Ship role play</li><li>• Woodwork skills</li><li>• Observational drawing of sea-life</li><li>• Sea Shanty songs and Nursery Rhymes</li></ul>