

This term our main topic will be based around our role play area that has transformed into a Post Office. We will focus on the books 'Dragon Post' by Emma Yarlett and 'Letters for Bear' by David Lucas. The children will have the opportunity to send letters/cards to friends and family. The children will also write to people in the local community for advice on how to care for our pet Dragon.

We await the arrival of an Elf to our class and will be working hard on our Christmas concert (dates to follow shortly)

Please remember to check Tapestry for updates on your child's learning and how to support them at home.

### **Personal, Social and Emotional Development**

#### *Celebrating differences:*

- Recognise ways in which they are the same as their friends and ways they are different.
- Understand how being bullied might feel.
- Know ways to help a person who is being bullied.
- Identify emotions associated with making a new friend.
- Verbalise some of the attributes that make them unique and special.

### **Communication and Language**

#### *Provide opportunities to:*

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

## **Physical Development**

### *Gross motor skill (PE):*

- Develop confidence in fundamental movements.
- Experience jumping, sliding, rolling, moving under and over apparatus.
- Develop coordination and gross motor skills.

### *Fine Motor skills:*

- Hold a pencil effectively in preparation for fluent writing.
- Form letters correctly
- Mark making/using tools within the inside and outside environments.

## **Literacy**

- Daily Phonics lessons
- Quality stories to explore comprehension.
- Diwali cards
- Letters to the Fire Bridge, Butcher, Police and Vets.
- Letters to the Elf.
- Invitations to the Christmas concert.
- Christmas cards

## **Maths**

### *Exploring numbers to 5:*

- Counting
- Ordering
- One to one correspondence
- More and less
- Number bonds

## **Understanding The World**

- Guy Fawkes
- Cooking: Toffee apples
- Remembrance Day
- Roles in society
- Explore France/Hungry
- Toys past/present
- Observe changes in seasons (winter).
- The Christmas Story

## **Expressive Arts and Design**

- Firework painting
- Diwali dancing
- Rangoli patterns
- 3D Christmas tree modeling
- Christmas cards
- Christmas concert
- Post office role play