

Year 3 Newsletter Term 2

Term 2 is off to a fabulous start with everyone already settled and working hard. As ever the new term brings with it new topics! So here is an overview of what we will be doing across the subject areas this term.

English: Writing, Reading and SPaG	<p>This term most of our work in English will be based around NON-FICTION texts. We will be linking our reading to our science study 'Rocks and soils'. The children will learn about the Victorian Palaeontologist Mary Anning - famous for her fossil hunting.</p> <p>We will be writing non-fiction texts about Mary Anning's discoveries as well as researching facts about reptiles and dinosaurs so the children can compile an information booklet.</p> <p>The skills we will develop will include:</p> <ul style="list-style-type: none">• Exploring the different features of non-fiction texts.• Using non-fiction texts to teach us what paragraphs are.• Presenting facts under headings and sub-headings.• Learning to proof-read our own work to find and correct spelling or punctuation mistakes.• Working hard on using tall ascenders and dangly descenders in our handwriting and starting each letter on the line. <p><u>SPaG</u></p> <ul style="list-style-type: none">• Revising when and where to use the contraction apostrophe.• Learning when and where to use 'a' or 'an' depending on whether the next word begins with a vowel or a consonant.• Practicing reading and knowing the meanings of the Year 3 spellings and learning spelling rules for suffixes and prefixes.
Maths	<p>This term we will be focusing on multiplying and dividing skills. Do help your child learnt the following times tables facts (and their division partners) 2X 5X 10X 3X 4X 8X.</p> <p>We will continue to work on the bird badges maths skills in school each week however do feel free to consult the school website to practise them at home.</p>
Science	<p>Rocks and Soils We will learn how fossils were formed and how to classify the 3 main rock types. We will also investigate properties and purposes of rocks. We hope to conclude the topic by making a plaster cast model of a fossil.</p>
Geography	<p>We will be teaching the children mapping skills including how to recognise simple OS map symbols, how to identify places from overhead plans of our school building and local area.</p>
Music linked to RE	<p>We will be preparing a performance of Christmas music in line with our study of the Christmas story in R.E. We will be teaching skills of rhythm and rhyme to create simple lyrics in a rap style - some of which we hope to record for an online school performance.</p>
Art / DT	<p>The children are exploring fixing skills in DT for the Castle-Build Day when they will have the chance to put all their learning from the sequence of lessons into a final build of their own model castle.</p>

P.E.	In outdoor PE this term we are continuing our socially distanced PE lessons which all the children have really enjoyed. They will cover throwing, defending and dodging skills using a variety of small apparatus. Our indoor PE topic will cover simple gymnastic skills working towards a sequence including a roll, jump and co-ordinating our movements Please ensure your child has a warm P.E kit on Monday and Friday this term.
PSHE	Our theme this term is 'Celebrating difference' including an anti-bullying focus in which we will use discussion and drama to help children with these issues. They will develop their awareness of how to be a supportive friend.

Learning at home

Thank you for your continued support with reading and spellings at home. Reading daily where possible is important to help secure your child's progress.



Healthy Snack

Please ensure your child has a healthy snack daily as they will need refreshment in these colder wintry days.

Kind regards,

The Year 3 Team



Water bottle

It is necessary you ensure your child has a named water bottle in school which they will then have access to in class throughout the day.



Coats

As it is now much colder (and wetter), please can you ensure your child is coming to school in warm waterproof coat as they will continue to go outside at break and lunchtime as much as possible.

