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### Newsletter Term 1/ Week 2/11.09.20

#### Welcome Back!

It has been wonderful to see the children in Year 1-6 returning to school over the past week. Attendance has been very positive with most year groups having attendance figures above 96%. Our Early Years and Foundation team have started the induction process for our new nursery and reception children, who we look forward to welcoming in the coming weeks.

#### Recovery Curriculum

As a school, we understand that children will process returning to school in different ways. To ensure that everyone feels safe and happy in school we are putting additional support packages in place including focused PSHE sessions and online assemblies.



#### Remote Learning Strategy

The school will continue to use **The Interactive Learning Diary (EYFS)** and **Seesaw (Year 1-6)** as learning platforms in the event of national, local or year group/class lockdowns. In order to keep children familiar with each of the learning platforms the school will do the following:

Year Group	Learning Platform
Nursery & Reception	<b><u>Interactive Learning Diary (ILD)</u></b> The EYFS team will use the ILD to make observations in school and set tasks for home learning where appropriate.
Year 1-6	<b><u>Seesaw</u></b> Year 1-6 will use Seesaw to set weekly homework tasks and projects (Week beginning 14 <sup>th</sup> September)

### Entering and Exiting the Site

We would like to thank everyone for supporting the school's drop off and pick up routes. The first week back has been very successful and we have had many messages of support from the local community. We will continue to listen to feedback and 'tweak' the system if we feel further improvements can be made. Our main priority is the health and safety of everyone entering and exiting the site in accordance with our risk assessment. There are some ways which will help us all when arriving or leaving school:

### Arrival at school

- We have a drop off window time of 15 mins between 8.45 and 9.00 o'clock. The children do not have to be in school by 8.45 and it becomes a lot quieter just before 9.00. If you come through the gates at 9.00 o'clock then it's still okay to take your child to the drop off point. You would not be marked as late because you've had to walk around the school. This would ease the congestion in the morning and avoid having to introduce staggered start times.
- The lower gate needs to be kept free for everyone to flow out. If people stop in this area it causes a problem for adults and children leaving.
- **One adult only whenever possible to drop off please.**
- The rear entrance is presently open for children in Year 1 and 3. This is likely to be available to Reception and Nursery when they start back. Once that is in place, we may then look at the possibility of using this entrance for other year groups in accordance with the risk assessment.

### Leaving School

- Please try to arrive just before pick up time which is going to be either **3.05** or **3.20**. It is okay to come through the gate at **3.05** or **3.20** to pick up, as many children will be making their way to pick up points at those times. This would ease the congestion on the school site and avoid having to introduce staggered pick up times.
- The lower gate needs to be kept free for everyone to flow out. If people stop in this area it causes a problem for adults and children leaving.
- **One adult only whenever possible to collect please.**
- **The rear entrance is presently closed but we are looking at how this could be opened for certain year groups in accordance with the risk assessment.**

### Bringing Bags to School

The majority of cloakrooms are now in the corridors and thus the size of school bags needs to be as small as possible. A good example would be a draw string bag that can be easily hung on a peg as opposed to a large rucksack. Thank you for your co-operation.

### PE/Games Timetables

The PE/Games timetables are available here:

<https://www.cheddargroveschool.org.uk/assets/uploads/Letters/2020/PE%20Schedule%20Sept%202020%20Term%201.pdf>

### **Reading at Home**

We have set ourselves an ambitious target of assessing (benchmark) every child's reading level in years 1-6 over the next week so that we can provide children with appropriate levelled reading books. Our school reading system has now been reintroduced and children are expected to read (recorded in their reading record) at least 5 times per week.

*Reading at Cheddar Grove Primary School – Updated Guidance – Covid-19*

<https://www.cheddargroveschool.org.uk/assets/uploads/Letters/2020/CG%20Reading%20Guidance%20and%20Expectations%20for%20Parents%20Sept%202020.docx.pdf>

***Rooted in Joy, Growing Together, Learning for Life.***